

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE:	Library Media Program: Reading Application
COMPONENT NUMBER:	1407006
MAXIMUM POINTS:	40 points
PRE-REQUISITE:	Complete objectives in Library Media Services: Technology Tools component

GENERAL OBJECTIVE:

Library Media Specialists systemically incorporate reading strategies into library programs and support district reading initiatives with particular emphasis on Level 1 and Level 2 FCAT readers.

SPECIFIC OBJECTIVES:

Within the duration of this program, the participant will demonstrate:

1. how to model reading instruction that is integrated into the library program that includes as appropriate: reading guidance, reading strategies, storytelling, reading aloud, listening and viewing opportunities, book clubs, book talks, dramatizations and presentations.
2. how to demonstrate the use of word identification strategies in library lessons.
3. how to explain the stages of literacy development and language acquisition and apply this knowledge to book selection.
4. how to identify major factors that could cause students to have reading difficulties and the strategies to counteract these factors.
5. how to specify reading techniques that help the culturally and language different student become a better reader.
6. how to demonstrate reading, listening, speaking and viewing strategies that foster language comprehension through various media including print, radio, television and electronic.
7. how to modify instruction to meet the needs of diverse students.
8. how to interpret FCAT, Reading Counts and other available data to select appropriate reading materials.
9. how to formulate a plan to encourage teachers to extend classroom libraries by checking out reading material that includes lexiled or leveled books appropriate for their students and the curriculum being studied.
10. how to develop a plan to promote recreational reading, native language materials and to foster an appreciation of literature through thematic and holiday displays, contests, book clubs, bibliographies, pathfinders, book talks, web pages and announcements.
11. how to formulate a collaborative plan to work with reading, LEP, SWD, grade level and/or content teachers to target Level 1 and Level 2 readers.
12. how to formulate a plan to work collaboratively with reading, grade level and/or content teachers to challenge Level 3, 4 and 5 readers.

13. how to design reading and learning center activities for large groups, small groups and individuals.
14. how to explain methods to use with teachers to plan a unified approach to literacy and reading.
15. how to discuss techniques used to coordinate and implement different types of school-wide, computer-based reading motivation programs.
16. how to identify district, state and national recreational reading motivation programs such as Sunshine State Young Readers Award (SSYRA), FAME Teen Reads, Just Read Florida and Read Together Palm Beach.

DELIVERY PROCEDURES:

Participants will engage in facilitated interactions and activities relating to various researched models and strategies by:

1. taking part in activities that lead to mastery of specific objectives of this component.
2. networking and sharing best practices related to library media content.
3. simulating the use of various library media instructional tools such as Reading Counts and SSYRA.
4. creating authentic products based on the content of the targeted objective of the component.

EVALUATION OF PARTICIPANTS:

Participants will demonstrate mastery of the targeted objectives as evidenced through product samples, reflections, observations, dialogue notes and/or assessment.

FOLLOW-UP:

Participants will do three or more of the following:

1. provide documentation showing impact to job performance.
2. provide documentation showing student impact to increase achievement.
3. develop a portfolio.
4. reflect in written and oral forms.
5. publish curriculum modifications, adoptions and/or interdisciplinary units.
6. participate in study groups.
7. engage in action research.

COMPONENT EVALUATION:

Professional developer will assess the degree to which the professional development procedures addressed the specific objectives of this component and will make recommendations for revision on the component evaluation.